

Lesson #11

Topic: The Building of the Temple

Lesson Plan

Grade Level: 3rd & 4th (Ages 9-10)

Lesson Duration: 45-60 minutes

Lesson Objectives:

By the end of this lesson, students will:

- Learn about the **building of the Temple** in Jerusalem.
- Recognize the **significance of the Temple** as a place of worship for the Israelites.
- Recognize that God's presence is with His people both in the Temple and in their hearts.

1. Opening Prayer (5 minutes)

Begin with a short prayer:

"Lord, thank You for being with us wherever we go. Help us to understand the importance of the Temple and the way we worship You. Amen."

2. Bible Story: The Building of the Temple (15 minutes)

Bible Verse: 1 Kings 6:1-38 (The Building of Solomon's Temple)

Story Summary:

- After King David's reign, his son, **King Solomon**, ascended to the throne of Israel.
- God instructed Solomon to construct a **Temple** in Jerusalem to honor Him.
- The Temple would be a special place where the Israelites could **worship God** and offer sacrifices.
- Solomon gathered **workers, craftsmen, and materials**—stone, wood, gold, and precious metals—to build the Temple, which took **seven years** to complete.

- The Temple was built with great beauty and detail, and it became the center of Israel's worship for many years.
- **God's presence** filled the Temple, symbolizing His closeness to His people.

Materials Used to Build Solomon's Temple

1. **Stone** – Large stones were used for the foundation and walls.
2. **Cedar Wood** – Imported from Lebanon, used for walls, doors, and ceilings.
3. **Cypress and Pine Wood** – Also used in construction and decoration.
4. **Gold** – Covered the inner sanctuary (Holy of Holies) and decorated furniture.
5. **Silver and Bronze** – Used for tools, furnishings, and large decorative items.
6. **Marble or costly stones** – Used for flooring, altars, and decorative walls.
7. **Olive Oil** – For lighting the lamps in the temple.
8. **Fine Linens** – For priestly coverings and temple curtains.

Activity:

- Read the passage from 1 Kings 6 or paraphrase it.
- Show pictures or an **illustration** of the Temple to help students visualize it.

3. The Significance of the Temple (15 minutes)

- **A Place of Worship** – The Temple was where the Israelites could come together to pray and offer sacrifices to God.
- **God's Presence** – The Temple represented **God's dwelling place** on earth.
- **Unity of God's People** – It was the center of worship for all of Israel, bringing them together in faith.
- **Preparation for Jesus** – The Temple also foreshadowed Jesus, who would eventually be known as the **true Temple**, the place where God's presence dwells.

Discussion Questions:

1. Why was it essential for the Israelites to have a designated place for worship?
2. How did the Temple show that God was with His people?
3. How does Jesus fulfill the purpose of the Temple?

4. Applying the Story to Our Lives (10 minutes)

- **God's Presence with Us** – Just like God was present in the Temple, He is with us today.
- **Our Bodies as Temples** – In the New Testament, we learn that our bodies are temples of the Holy Spirit (1 Corinthians 6:19-20).
- **Worship Everywhere** – We can worship God in church, at home, and anywhere we go, because He is always with us.

Activity:

- Have students **write or draw** ways that they can honor God's presence in their lives, even outside of church.

5. Closing Prayer & Take-Home Challenge

- End with a prayer:
"Dear God, thank You for the Temple where Your presence was so close to Your people. Help us to remember that You are always with us, and may we honor You in everything we do. Amen."
- **Take-Home Challenge:** Encourage students to **reflect on ways they can honor God's presence** in their lives, such as showing kindness, praying, and making good choices.

STORYBOARD

A long time ago, God chose Solomon, the son of King David, to be the king of Israel. Solomon loved God very much, and God granted him great wisdom to lead His people. Solomon wanted to do something very special for God. His father, David, had hoped to build a holy temple for the Lord, but God told David that Solomon would be the one to build it.

So Solomon began the great work. He gathered workers, builders, and craftsmen from all over the land. They used strong stones, tall cedar wood, and lovely gold. The people worked joyfully together because they knew this temple was for the Lord.

When the Temple was finished, it was more stunning than anyone had ever seen. Its walls were covered in gold, making it shine brightly. Inside was the Holy of Holies, the most sacred place, where the Ark of the Covenant was stored.

At the temple's dedication, Solomon prayed to God in front of everyone. He asked the Lord to hear the prayers of all who came to the temple, forgive their sins, and bless them. A huge cloud filled the temple, showing that God's presence was there.

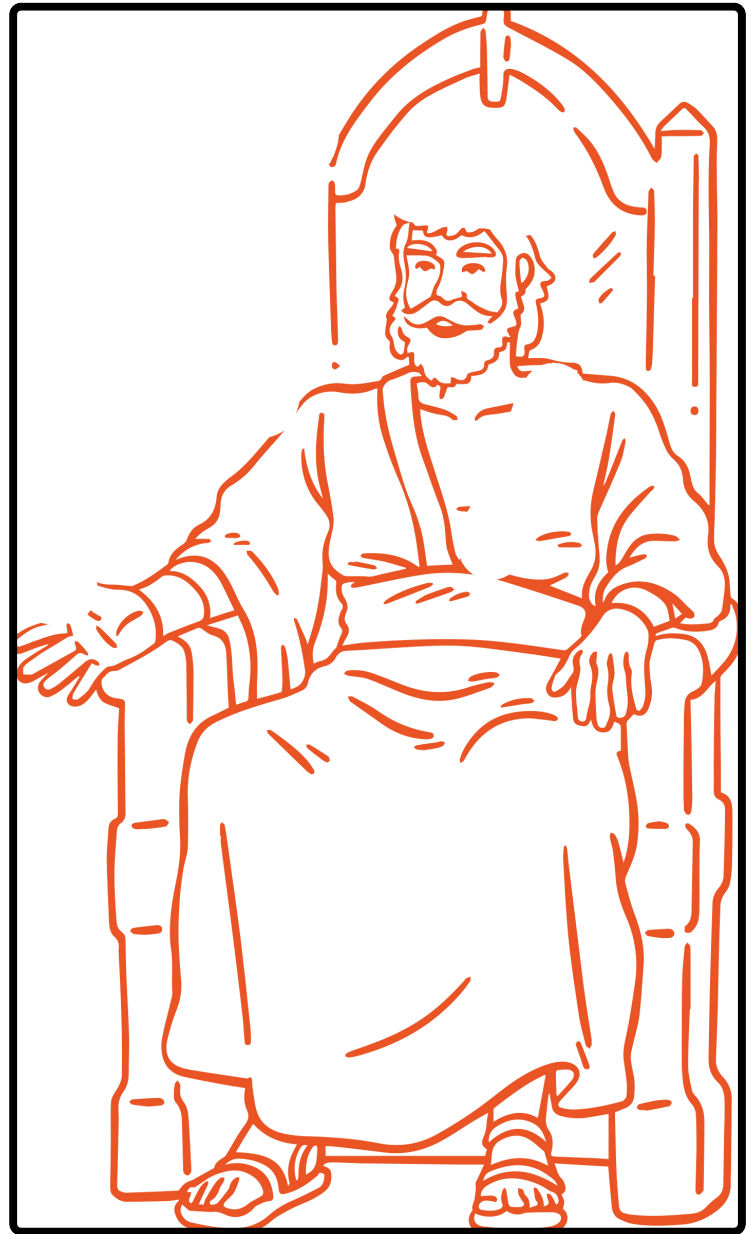
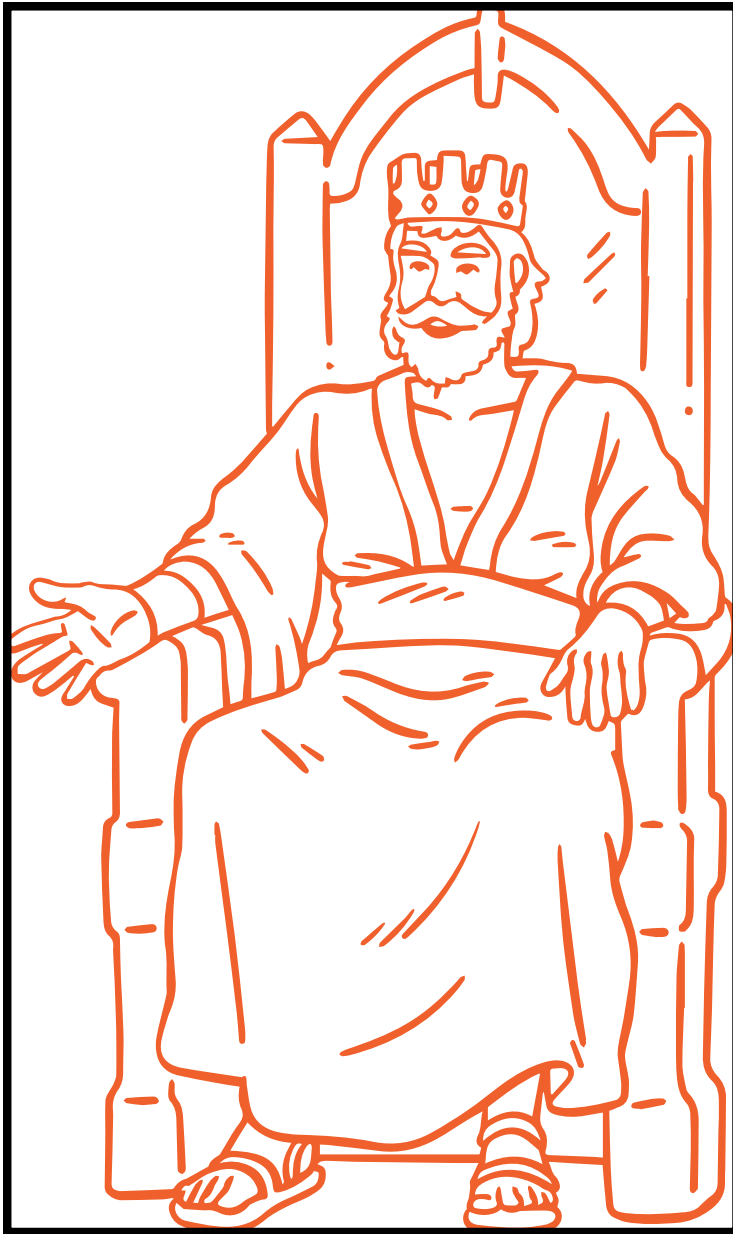
The Temple in Jerusalem was the place where God's people came to pray and offer sacrifices. It reminded them that God was always with them, just as He is always with us today when we gather in His Church.



Worksheet 1

**Lesson: The Building
of the Temple**

ACTIVITY 1: IDENTIFY THE FIVE DIFFERENCES BETWEEN THE TWO IMAGES OF KING SOLOMON





Worksheet 2

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ACTIVITY 2: QUIZ

1. What type of wood was mainly used in the Temple?

- A) OAK
- B) CEDAR
- C) PINE
- D) MAPLE

2. What covered the Holy of Holies and decorated the furniture?

- A) SILVER
- B) BRONZE
- C) GOLD
- D) STONE

3. What was olive oil used for in the Temple?

- A) COOKING MEALS
- B) LIGHTING THE LAMPS
- C) MAKING PERFUME
- D) BUILDING WALLS

4. Why did Solomon use strong and precious materials in building the Temple?

- A) TO MAKE IT LAST AND HONOR GOD
- B) TO SHOW OFF HIS WEALTH
- C) TO BUILD A PALACE FOR HIMSELF
- D) BECAUSE THEY WERE EASY TO FIND

ACTIVITY 3: MATCH THE DESCRIPTION

Draw a line from the item to its description:

The most sacred room, only the High Priest could enter

Held the tablets of the Ten Commandments

A seven-branched lamp that gave light

Bread was placed as an offering to God

Fragrant smoke offered to God

An area where people gathered and sacrifices were made

Where priests prepared for their duties



ALTAR OF INCENSE

HOLY OF HOLIES

ARK OF THE COVENANT

ROOMS FOR PRIESTS

TABLE OF SHOWBREAD

MENORAH

COURTYARD