

## Lesson #4

### The Creation Story LESSON PLAN

Grade Level: 1st-2nd Grade

Duration: 30-40 minutes

#### OBJECTIVE:

- Learn how God created the world in six days.
- Understand the beauty of God's creation and our role in it.

#### 1. Opening Prayer (2-3 minutes)

Begin with a simple prayer to prepare the children for the lesson.

*Example:* "Dear God, thank You for this beautiful world You created. Help us learn about the Creation Story today. Amen."

#### **2. INTRODUCTION TO THE CREATION STORY (5 MINUTES)**

Explain that the Creation Story is found in the Bible's Book of Genesis. Tell the students that it describes how God made everything in six days.

#### **3. GOD'S CREATION IN SIX DAYS (10 MINUTES)**

- **Day 1: Light and Darkness**
  - God said, "Let there be light!" and there was light. He separated the light from the darkness.
- **Day 2: Sky and Water**
  - God created the sky and separated the waters above from the waters below.
- **Day 3: Land and Plants**
  - God gathered the waters together so that dry land appeared, and He created plants and trees.
- **Day 4: Sun, Moon, and Stars**
  - God created the sun to shine during the day, the moon to shine at night, and stars to fill the sky.
- **Day 5: Fish and Birds**
  - God made all the creatures of the sea and the birds of the air.
- **Day 6: Animals and Humans**
  - God created the animals on land, and then He created humans in His image. He made Adam and Eve and placed them in the Garden of Eden.
- **Day 7: Rest**
  - On the seventh day, God rested. He blessed this day and made it holy.

#### **4. ACTIVITY: CREATION STORY CRAFT (15 MINUTES)**

Materials Needed:

- Paper plates
- Colored paper
- Scissors
- Glue
- Crayons or markers
- Printed images of the creation (optional)

Instructions:

1. Give each child a paper plate and colored paper.
2. Ask them to create a scene for each day of creation on the paper plate. For example, they can use blue paper for water, green paper for plants, etc.
3. Allow them to decorate their plates with crayons, markers, or cut-out images.
4. Once completed, let them share their creations with the class, explaining what they made for each day.

#### **5. DISCUSSION: GOD'S CREATION AND OUR ROLE (5 MINUTES)**

Ask the students:

- What is your favorite part of God's creation?
- How can we care for the world God created for us?
- Why do you think it's important to appreciate God's creation?

#### **6. Closing Reflection (5 minutes)**

Encourage the children to think about showing gratitude for God's creation in their daily lives.

#### **7. Closing Prayer (2-3 minutes)**

End the lesson with a prayer of thanks for God's creation.

*Example:* "Dear God, thank You for creating our beautiful world. Help us take care of it and appreciate all the wonderful things You made. Amen."

# ARTS AND CRAFTS PROJECT

## CREATION STORY CRAFT

**Project:** Creation Wheel

**Objective:** Create a visual representation of the six days of creation using a paper plate.

- **Materials:** Paper plates, crayons/markers, brad fasteners, scissors.
- **How:**
  - Draw or glue small pictures of each day of creation around one paper plate (Day 1–7).
  - On a second plate, cut out a pie-shaped window.
  - Attach the two plates with a brad in the middle.
  - Children spin the wheel to reveal each day of creation in order.
- **Learning Point:** Helps kids remember the sequence of creation days.

# STUDENT'S WORKBOOK PAGE

## THE CREATION STORY

Activity #1: Match the Day to God's Creation

Activity #2: Number Scramble

Activity #3: Creation Coloring

The activity pages are included below.

# STORYBOARD

## *The Creation Story: How God Made the World*

In the beginning, before anything existed, there was only God. He wanted to create a beautiful world, so He made everything in six days! On the first day, God looked into the darkness and said, "Let there be light!" Suddenly, a bright light appeared, and God saw that it was good. He called the light "day" and the darkness "night."

On the second day, God created the sky by separating the waters above from the waters below, resulting in a beautiful blue sky.

On the third day, God gathered the waters together, and dry land appeared. He named the dry land "Earth" and created plants and trees that grew tall and strong. The earth was now green and teeming with life!

On the fourth day, God created the sun to shine during the day and the moon and stars to illuminate the night sky. It was a magnificent sight!

On the fifth day, God filled the waters with fish and the sky with birds. He watched them swim and fly, and He was very pleased.

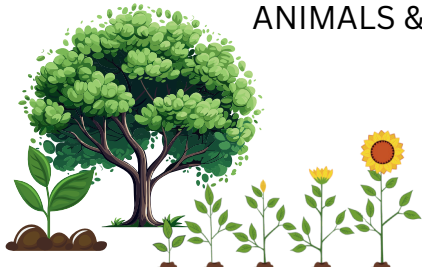
On the sixth day, God created animals and made Adam and Eve in His image. He placed them in the beautiful Garden of Eden. After six days of work, God saw that everything was perfect.

On the seventh day, He rested and made it special so we would remember His marvelous creation.

# Activity 1: Match the Day to God's Creation

Instructions: Fill in each box with a number corresponding to what God created on each day.

**CREATIONS:** PLANTS & TREES, REST, LIGHT & DARKNESS, ANIMALS & PEOPLE, SUN & MOON, SKY & WATER, LAND & SEAS



Days: 1, 2, 3, 4, 5, 6, 7



**DAY  
OF  
REST**

## Activity 2: Number Scramble

God created the sun,  
moon, and stars.

God took a rest.

God formed people and  
animals.

God designed plants and  
trees.

God created fish and  
birds.

God established light and  
darkness.

God made the sky and  
water.

1

2

3

4

5

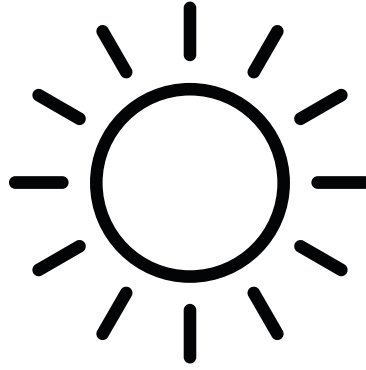
6

7

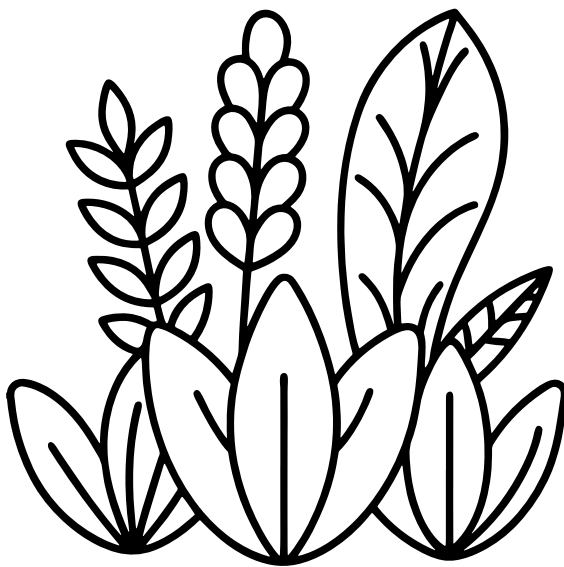
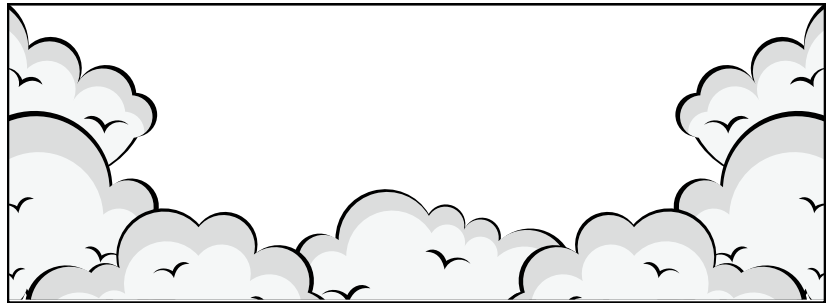


# Activity 3: Creation Coloring

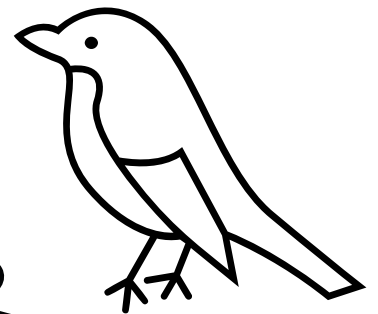
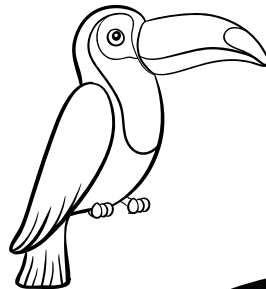
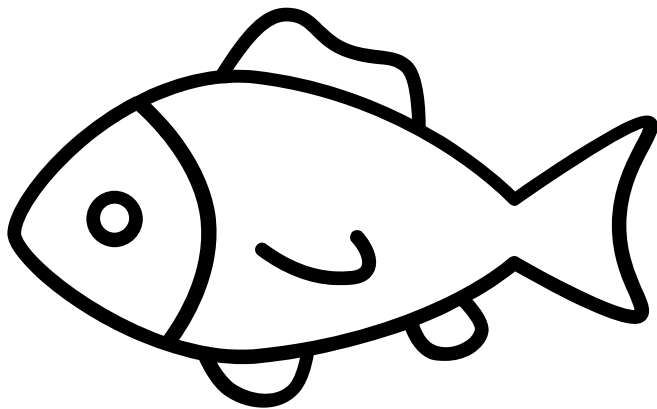
Color a bright sun for light.



Color the blue sky and clouds.



Color green plants and flowers.



Color fish and birds with bright colors.

